

HEART RIVER ELEMENTARY SCHOOL-PARENT COMPACT

Heart River Elementary and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2022 - 2023** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Heart River Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All Heart River teachers and paraprofessional staff have met the highly-qualified requirements to provide quality education to participating students. Academic instruction for participating students is aligned with North Dakota State Standards.

- 2. Hold parent-teacher conferences. Specifically, these conferences will be held:**

Parent-teacher conferences will be held twice annually, during the 1st and 2nd trimesters respectively. Specific dates and times will be made available in the school newsletters, handbook, and through school-to-home communication.

- 3. Disseminate School-Parent compacts annually.**

School-Parent compacts will be reviewed and revised as needed at the end of each school year by the Title I teachers and Heart River PAC. The updated School-Parent compact will be posted on the school website at the beginning of the school year. Parents will be asked to read through the compact with their child.

4. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents can access their child's academic progress through the Power School Internet web site; midterms, report cards, and parent-teacher conferences. Parents are also invited to call or stop by to discuss their child's academic progress.

5. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents have the opportunity to consult with staff involved with their child during parent-teacher conferences and are also encouraged to schedule appointments with participating staff as needed.

6. Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to serve as volunteers in the school. There are many tasks that could be handled by a parent volunteer that would be rewarding to both volunteer and students. Lists of volunteer areas are available at the principal's office.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring my child's attendance.
- Making sure that homework is completed.
- Making sure my child receives the necessary amount of sleep.
- Participating, as appropriate, in decisions relating to my child's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding as appropriate.

Heart River Staff Member Signature _____

Parental Signature _____

Student's Name _____

Date _____