



SCHOOL IMPROVEMENT LEADERSHIP TEAM MEETING

Thursday, April 25, 2019; 4:00 p.m., CAO Board Room

Minutes

Members Present: Superintendent Shon Hocker, Assistant Superintendent Keith Harris, Director of Instruction Melanie Kathrein, Board Member David Wilkie, Mr. Kevin Hoherz, Mr. Mitchell Meier, Mrs. Carla Schaeffer, Ms. Nicole Weiler, Mrs. Rebecca Bautz, Mrs. Haley Marsh, Mrs. Susan Cook, Mrs. Melanie Hanel, Mrs. Sara Streeter, Mrs. Sarah Olson, Mr. Henry Mack, Mrs. Jennifer Nokes, Mrs. Tracy Lecoe, Mrs. Amanda Hlibichuk, Mr. Trevor Conrad, and Mrs. Tamara Peterson.

Members Absent: Mr. Brent Wolf, Dr. Marcus Lewton, Mrs. Trista Fisher, Mrs. Amanda DeMorrett, Mrs. Amber Fridley, Mrs. Sara Steier, Mrs. Kate Rothschiller, Mrs. Kristy Goodall, and Mrs. Amber Berg.

Call to Order – Superintendent Hocker called the meeting to order at 4:00 p.m.

Review and Approve the March 20, 2019, Team Meeting Minutes – A copy of the minutes from the March 20 meeting were distributed to the team members. Mrs. Streeter moved to approve the March 20 meeting minutes, as presented. Mrs. Lecoe seconded the motion. The motion carried unanimously.

High Reliability Schools (HRS) Framework/Book Study – Prior to the meeting, team members were asked to read chapters 5, 6, and 7 from Dr. Marzano’s book *Leading a High Reliability School*. Chapter 5 focused on standards-referenced reporting, chapter 6 focused on competency-based education, and chapter 7 focused on district leadership in high reliability schools. Dr. Hocker explained this meeting would wrap up the book study. The last three chapters outlined the future of the District as it moves towards an official certified HRS system.

Some of the discussion included letting students be more of a stakeholder in their education, the correlation between PLCs and HRS, the fundamental purpose of grading and assessments, progress reports to parents, a mechanism for reporting student’s academic progress, a separate mechanism for reporting a student’s behavior, and mastery of identified essentials that dictates the students pace and not focusing on time.

Dr. Hocker explained levels 1, 2, and 3 need to be in place. Part of that will be to make recommended revisions to the strategic plan.

At the highest level of student learning, level 5, the students are engaged and motivated. This also helps with classroom discipline. Dr. Hocker noted sometimes the bar is set low for the students; it is natural to underestimate. If we would let the students set their own bar, we would be amazed at their accomplishments.

Superintendent Hocker explained some things will be put in place to infiltrate technology into the classroom.

Students on IEPs have been receiving HRS ideas for a long time. The IEPs are a constant monitoring and constant communication with parents. There will be a personalized approach, depending on the disability.

Dr. Hocker said that becoming high reliability schools is not something that we do; it is something that we become. It is not something that a check mark can be placed beside.

Other – Dr. Hocker shared his appreciation for the work done by the team. Superintendent Hocker asked the team members if they had any questions regarding anything in the District. Mr. Hoherz thanked the administration for leading the District in a rejuvenated, exciting direction. Mrs. Peterson appreciated the focus moving away from test scores.

Adjournment – The meeting adjourned at 5:00 p.m. Dr. Hocker wished everyone an enjoyable summer.