

SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

The Dickinson School Board is legally responsible for all matters relating to the operation of its public schools. This includes the selection and adoption of textbooks, supplementary, and other educational materials used in the school system.

The Board delegates responsibility for the selection of educational materials to the professionally trained personnel of the school system according to the procedures established by the Superintendent. A district curriculum committee will make recommendations.

Instructional materials include all print and nonprint materials used for the education of the student in the teaching-learning process.

Selection Objectives

The primary objective for the selection of instructional materials is to implement and enrich the curriculum and further the achievement of the district's instructional goals. It is the district's desire to provide a wide range of materials on appropriate levels of difficulty, with diversity of appeal, and the presentation of different points of view.

When reviewing and selecting educational materials, the objectives will be to:

1. Select materials that will provide improvements in content, organization, and teaching methods and be aligned to the state standards and benchmarks.
2. Ensure accurate and up-to-date content and provide for the needs of a wide range of learners.
3. Provide for sequential growth and continuity from level to level.
4. Provide a fair representation of the many religious, ethnic, and cultural groups and their contributions to our American heritage. There will be no discrimination or bias or prejudice on the basis of **the protected statuses defined in the district's Nondiscrimination and Anti-harassment policy (AAC)**, ~~gender, sexual orientation, race, religion, marital status, age, disability, national origin, color, or other class protected by law.~~
5. Present a balance of opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of critical thinking.

Consideration will be given to readability and levels of difficulty, appropriateness of content, skills or prior learning required of students, skills or inservice required of teachers, provisions for ascertaining mastery of content by students, and aesthetic quality of materials.

Gift materials are to be judged by the same selection standards, and are accepted or rejected by these standards.

The Board reserves the right to make the final textbook selection decision; however, prior to final adoption, the recommendations resulting from each review will be given consideration.

Any citizen who objects to the final selection made by the Board or who objects to materials already in use should follow the procedures outlined in the board's policy on Review of Instructional Materials (GAAC).

The District subscribes to the philosophy stated in the School Library Bill of Rights. (See GAAC-E2)

Complementary Documents

- GAAC, Review of Instructional Materials
- GAAC-BR1, Procedure for Reviewing Complaints about Instructional/Resource Material
- GAAC-BR2, Access to Resources & Services in School Library Media Program
- GAAC-E1, Request for Reconsideration of Instructional Resources
- GAAC-E2, School Library Bill of Rights

End of Dickinson School District #1 Policy GAAD..... Amended: 12/12/11