



AdvancED®
**Standards
for Quality**



SCHOOL SYSTEMS



AdvancED Standards for Quality School Systems

Standard 1: Purpose and Direction

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The system operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning

The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Standard 4: Resources and Support Systems

The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

Standard 3

Teaching and Assessing for Learning

The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

INDICATOR 3.1

The system's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.

INDICATOR 3.2

Curriculum, instruction, and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.

INDICATOR 3.3

Teachers throughout the district engage students in their learning through instructional strategies that ensure achievement of learning expectations.

INDICATOR 3.4

System and school leaders monitor and support the improvement of instructional practices of teachers to ensure student success.

INDICATOR 3.5

The system operates as a collaborative learning organization through structures that support improved instruction and student learning at all levels.

INDICATOR 3.6

Teachers implement the system's instructional process in support of student learning.

INDICATOR 3.7

Mentoring, coaching, and induction programs support instructional improvement consistent with the system's values and beliefs about teaching and learning.

Standard 3: Teaching and Assessing for Learning

INDICATOR 3.8

The system and all of its schools engage families in meaningful ways in their children's education and keep them informed of their children's learning progress.

INDICATOR 3.9

The system designs and evaluates structures in all schools whereby each student is well known by at least one adult advocate in the student's school who supports that student's educational experience.

INDICATOR 3.10

Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses.

INDICATOR 3.11

All staff members participate in a continuous program of professional learning.

INDICATOR 3.12

The system and its schools provide and coordinate learning support services to meet the unique learning needs of students.

Standard 5

Using Results for Continuous Improvement

The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

INDICATOR 5.1

The system establishes and maintains a clearly defined and comprehensive student assessment system.

INDICATOR 5.2

Professional and support staff continuously collect, analyze and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions that support learning.

INDICATOR 5.3

Throughout the system professional and support staff are trained in the interpretation and use of data.

INDICATOR 5.4

The system engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

INDICATOR 5.5

System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.