

ADMINISTRATIVE REGULATIONS FOR CURRICULUM REVIEW CYCLE

On even numbered years (95-96), the Dickinson Public Schools would look at one core curriculum area: e.g. math, science, social studies and language arts. On odd numbered years (96-97), the Dickinson Public Schools would look at one or more elective curriculum area: e.g. health, physical education, fine arts, vocational, counseling and library.

Technology is not considered a curriculum area. However, each curriculum review would include consideration of how technology can help the achievement of curriculum goals.

When the core area is under review, specific attention must be given to strategies and content for gifted students. Also, the core area review will have responsibility for establishing the staff in service focus for the following academic year.

On the third year following a core curriculum area major review, a revisitation will be scheduled. The purpose of the revisitation is to check progress and to update curriculum concerning changes occurring since the major review.

Curriculum review is an ongoing continuous process that is accomplished through allowing standard alignment and identification of gaps and repetitions. The curriculum will be reviewed yearly by teachers but emphasis will occur using the following review cycle.

Review cycle:

2006-07	Math
2007-08	Science
2008-09	Social Studies
2009-10	Business, Foreign language
2010-11	Language arts
2011-12	Library, Family and Consumer Science
2012-13	Counseling, Trade & Industry, Tech Career & Technical Education
2012-14	Math
2014-15	Fine arts, Physical Education/Health
2015-16	Science
2016-17	Business, Foreign Language
2017-18	Social Studies
2018-19	Library, Family and Consumer Science
2019-20	Language arts
2020-2021	Counseling, Trade & Industry, Tech Career & Technical Education