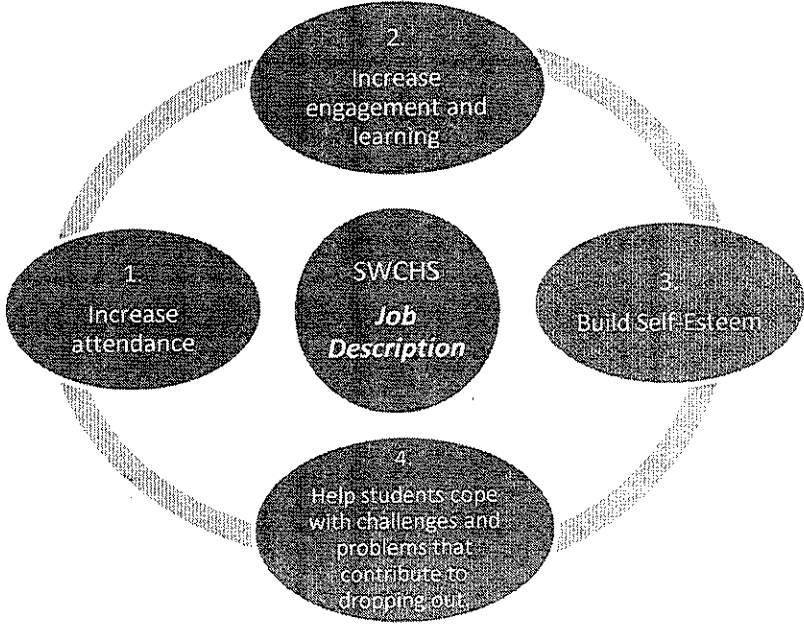# Southwest Community High School- Board Report Nov. 9, 2015

Overview

Southwest Community High School (SWCHS) is currently in its 14th year of operation. SWCHS staff focuses on individualized instruction for each student, allowing us to meet students' needs on an student by student, skill by skill basis. SWCHS embraces the philosophy that by being relentlessly positive to students and teaching responsibility and character development on a daily basis will enable students to find success as well as have an enriched school experience. The individualized instruction allows staff to keep students academically accountable, as well as holding students accountable for their behavior. In 2013-2014 staff SWCHS has summed up its purpose in a daily job description. All staff collaboration and in-service decisions operate around how we can best accomplish this job. The following is SWCHS daily job description.

graduation. A student has the opportunity to finish most classes offered at SWCHS within 21 days. However, science classes require 26 days. SWCHS is also in its 6th year of offering expanded core and elective classes through Jefferson County Eschool. Eschool allows SWCHS to offer expanded course options to students that otherwise could not be offered due staffing restrictions.

Collaboration

The SWCHS staff works closely with DHS administration and counseling staff to properly identify and aid students who are in need of another option such as SWCHS for their educational needs. DHS administration works closely with SWCHS to ensure placement in SWCHS is based on the needs of the individual students. DHS and SWCHS also collaborate on curriculum development whenever possible.

Accountability and Parent Communication

SWCHS continues to use a graduation planner through EduTech's powerschool. This plan enables parents and students to access their "Graduation Plan" from SWCHS. This plan allows for parents to track their student's progress towards graduation. The plan allows parents and students to see their current grades, classes that they are currently enrolled in and classes they have already taken. It also gives students the exact number of credits needed to graduate. The program is updated immediately when a credit is issued. This allows parents and students to see their progress towards graduation immediately when a course is finished. In Attendance matters, Parent contact is made immediately by phone or email if a student does not show up for school that day so that constant communication is maintained regarding student attendance.

21st Century Technology @ SWCHS

We currently have 12 laptops that students have access to use in the curriculum at SWCHS. SWCHS staff

has spent a great deal of time finding ways to use technology to enagage our students on a daily basis.

Each staff member is developing an interactive website (blog site) that allows students to engage and

respond to material placed into the site from the teacher. Student comments posted on the site are sent

to the teachers via email. This allows SWCHS to help promote student engagement via 21st century

technology. This allows teachers a real time response to students when the post to an online thread or

comment on material put on the site by the teacher. It allows teachers to get into better dialogue

opportunities with students which will lead to a better depth of knowledge for the individual student.

SWCHS AT A GLANCE

Credits and Enrollment	Total Credits Earned	Students Enrolled	Average Days per Course	
SWCHS 2012-2013	88.5	37	N/A	
SWCHS 2013-2014	139.5	49	17.7 days includes online & recovery,	
SWCHS 2014-2015	39	27	n/a	I did not have Mr Hepperle's final data to update this number
SWCHS 2015-2016 (to date)	32	29	n/a	

SWCHS Absenteeism (Smart Goal=15%)
2012-2013=17%
2013-2014=14%
2014-2015=11%
2015-2016=13.6% (Current)

2013-2014 Courses by Subject Area				
	Math/Science	Social Studies	Language Arts	Online Courses Completed
	72	78	59	64=.5 credits, 12=.25 credits

Current 2015-2016 Courses by Subject Area				
	Math/Science	Social Studies	Language Arts	Online Courses Completed
	20	18	16	10

Total Students Served
2012-2013= 37
2013-2014= 49
2014-2015= 27 (to date of report)
2015-2016= 29 (to date)

2015-2016 SWCHS Students	
Currently Enrolled	23
Graduated	2
Tranfered/Placed	2
Dropped Out	2

Demographics 2015-2016
20% of SWCHS are single parent or with child
17% of SWCHS are living on their own

Societal Benefits and Costs of Dropping Out

Domain	Gain/Saving
Extra Lifetime Tax payment contritubtion	$139,100
Decreased dependence on public health expenditures	$40,500
Reduced criminal activity	$26,600
Reduced dependence on welfare	$3,000
Average total individual benefit from preventing or recoving school dropouts	$209,200

James S. Catterall, "The Societal Benefits and Costs of School Dropout Recovery," Education Research International, vol. 2011, Article ID 957303, 8 pages, 2011. doi:10.1155/2011/957303