

RESOLUTIONS THAT ARE FOUR YEARS OLD AND SCHEDULED TO BE DROPPED

TEACHERS' FUND FOR RETIREMENT AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM

NDSBA shall support TFFR and PERS contribution increases as long as there are no enhancements to benefits until the plans are at least 90 percent funded and only if accompanied by employee contribution increases, benefit concessions, and adequate state funding to cover employer contribution increases in addition to normal foundation aid increases.

EARLY CHILDHOOD EDUCATION

NDSBA shall support separate state funding for preschool programs meeting prescribed standards.

FUNDING ADEQUACY, BOARD TAXING AUTHORITY, AND PROPERTY TAX REDUCTIONS

NDSBA will support direct state funding of K-12 education at a level adequate to reduce reliance on local property taxes.

AFTER-SCHOOL PROGRAMMING

NDSBA will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

PAY FOR PERFORMANCE

NDSBA shall support an alternative compensation plan with appropriate funding.

MANDATORY ATTENDANCE AGE

NDSBA shall seek legislation requiring the Department of Public Instruction to provide strategies, tools, and funding to identify and assist at-risk students throughout their education experience through the time they graduate or until they reach age 18.

A Resolution submitted by the Fargo Public Schools District #1 School Board

A resolution to support the state ensuring program funding equity and full funding of the costs associated with English language learners to districts.

Whereas; the state of North Dakota recognizes the need for additional resources to meet the needs of students that have limited or no English proficiency and

Whereas; the current foundation aid formula while providing some additional financial support to districts with E.L.L. student doesn't cover the full costs associated with educating E.L.L. students and

Whereas; the Picus –Odden report dated June 4th, 2014 identified the need for additional resources to support adding a “newcomer” E.L.L. program for districts that are enrolling students without either English language skills or prior experience in school and

Whereas: the number of districts statewide that are enrolling E.L.L. students is increasing.

Therefore be it resolved that NDSBA supports the state ensuring program funding equity and full funding of the costs associated with English language learners to districts.

A Resolution submitted by the Fargo Public Schools District #1 School Board

A resolution to support increasing the total funds available for the School Construction Loan Program.

Whereas; the state of North Dakota recognizes the need for assistance to local school districts to meet their infra-structure needs through the school construction loan program and

Whereas; the requests for school construction loans during the current biennium were significantly greater than the funds appropriated to the program and

Whereas; the continued population growth and accompanying increases in student enrollment increase our state k-12 infra-structure needs and

Whereas: this program helps to lower the property tax burden associated with building or remodeling public schools and

Whereas; this program is actually a loan to local school districts, which will be repaid to the state, rather than a direct allocation of state revenues

Therefore be it resolved that NDSBA supports increasing the total funds available for the School Construction Loan Program.

NORTH DAKOTA STATE STANDARDS

Whereas, state standards are designed to build on the most advanced current thinking about preparing students for success in college, career, and life; and

Whereas, state standards delineate what students should know and be able to do by the time they finish school at each grade level but do not dictate how teachers should teach; and

Whereas, state standards are benchmarks for what students should learn and not curriculum (what is taught); and

Whereas, state law specifically gives local school districts the responsibility of developing and implementing curriculum (materials, resources, textbooks, unit plans, and lesson plans); and

Whereas, the means of assessing students and the data that result from those assessments are up to the discretion of each state and local school district;

Whereas, the state standards initiative was established and constituted a state-led effort coordinated by the National Governors Association and the Council of Chief State School Officers; and

Whereas, the state standards initiative is a state-led effort wherein over 60 educators from all areas in North Dakota carefully examined standards in math and English language arts, compared them to existing state standards, found them to be more rigorous and would therefore better prepare our students; and

Whereas, the state standards initiative is not part of No Child Left Behind or any other federal initiative;

Therefore, be it resolved that NDSBA shall support implementation of North Dakota State Standards.