

# CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

Allocations  
(Revised 4-2014)

ConApp

Page 1 of 3

Print Date: 8/8/2014

SchoolYear: 2015

## Allocations Report

See Instructions and Guidance at <http://www.dpi.state.nd.us/grants/NCLB.shtm>

Name of School District Dickinson 1	Contact Person Dorothy Martinson	Phone Number 701-456-0002	E-mail Address dmartinson@dpsnd.org
Mailing Address	City, State	Zip Code+4 Digits	County/District Number 45-001
		Project Period <b>July 1, 2014 - June 30, 2015</b>	

Title	Title Description	2014-2015 Allocations	Allowable Carryover from 2013-2014	Contact Person	Telephone	Name of Signature Authority
Title I Part A	Disadvantaged Children Meet High Standards (84.010)  <input checked="" type="checkbox"/> Targeted Assistance OR <input checked="" type="checkbox"/> Schoolwide OR <input type="checkbox"/> Schoolwide Co-mingling	\$622,895.00	\$82,919.19	Dorothy Martinson	701-456-0002	Dorothy Martinson or Douglas Sullivan
Title II Part A	Teacher and Principal Quality Training and Recruiting (84.367)	\$322,596.00	\$17,264.89	Melanie Kathrein	701-456-0002	Melanie Kathrein or Douglas Sullivan
Title III Part A	English Language Acquisition/Enhancement (84.365)	\$15,643.57	\$0.00			

## Homeless Children and Youth Local Liaison Information

As mandated in the McKinney-Vento Homeless Assistance Act, each school district is required to appoint a liaison for homeless students in its district. The Federal Title Programs Office must have on file the name of each school district's local liaison for the Education of Homeless Children and Youth program.

Local Liaison's Name	Title	Phone Number
Dorothy Martinson	Director of Special Services	701-456-0002

**Allocations Report**

**Professional Development**

Every school district must have a current professional plan. You do NOT need to submit a professional development plan with this 2014-2015 application. If you checked "no" to any item below, you must amend your professional development plan to address the issue(s).

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Does your professional development plan allow teachers to meet the requirements of a "highly qualified" teacher?
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Does your professional development plan align with the state performance goals?
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Does your professional development plan align with the 2014-2015 local educational improvement goals?

**Equity Provision (Section 427) of the General Education Provisions Act (GEPA)**

Identify the activities your school district is undertaking to reduce any barriers that would prohibit students, teachers, and other beneficiaries access to participation in federal educational programs. Do not state "we have no barriers."

<p>Through teaming initiatives at each building, student diversity issues will be addressed at all ability levels.</p> <p>School board policies which address equity issues include:</p> <p>Education of Special Education Students (FDE)</p> <p>Philosophy of Dickinson Public Schools Descriptor Code (AAA)</p> <p>Nondiscrimination and Anti-Harassment Policy (AAC)</p>
---

**Parents' Right to Know Clause**

Every school that receives Title I funds must comply with the following provisions of the Parents' Right to Know Clause in the No Child Left Behind Act:

1) individual school building administrators must notify parents of all students that they may request information regarding the professional qualifications of teaching staff in their buildings; and if the school receives a request, it must provide parents with this information; and 2) schools must notify parents if students are taught for four consecutive weeks by a teacher who is not "highly qualified" under federal law. See the Guidance for additional information on the requirement. The Federal Title Programs staff may randomly monitor school districts for compliance with this requirement during the 2014-2015 school year. If you check "no", please explain.

Does your school district have a process in place to comply with the Parents' Right to Know Clause?

Yes  No

Explanation if district does not have a process in place to comply with the Parents' Right to Know Clause?

--

**Title I Policies**

Each year, Title I programs must comply with the parental involvement provisions in the No Child Left Behind Act. These programs include the dissemination of the Dispute Resolution Policy, Parental involvement Policy and School-Parent Compact. These Policies must be updated annually. The Federal Title Programs Staff may randomly monitor school districts for compliance with these provisions during the 2014-2015 school year. If you check "No", please explain.

Does your school district annually update and disseminate the listed Title I policies? If not, explain.

Yes  No

**Allocations Report**

**Title II Part A Funding Priorities**

Every school district must conduct a needs assessment to determine the needs of the teaching force in order to have all students meet challenging state content and academic achievement standards. After conducting a needs assessment, districts must target Title II Part A funds to schools within the district that have the lowest proportion of highly qualified teachers, have the largest class size, or are identified for school improvement under Title I.

Yes  No Do your Title II Part A activities and budget reflect the funding priorities stated above? If not, explain.

In assessing the needs of our district we have looked at a variety of data including the student to teacher ratio. Dickinson Public Schools has decided to use a large amount of the Title IIA funds to reduce that ratio. The remaining funds are used to support teachers in core content areas through professional development. The needs for professional development were identified through a staff survey, student achievement data, and discussions with principals and the Professional Development Leadership Team.

**Certification**

The authorized representative of the above named applicant certifies to the Department of Public Instruction that the information in the application package is accurate and complete. The governing body of the above named applicant has approved this plan/application and has authorized submission of this plan/application as recorded in the minutes of the meeting held on .