

Notes from School Board Meeting

Dickinson Public Schools
Regular Meeting

April 18, 2016; 5:00 p.m.
Board Room, Central Office

The Dickinson Public School Board held a regular meeting on April 18, 2016, at the Central Administration Office. Board members present were: President Sarah Ricks, Vice President Kris Fehr, Mrs. Leslie Ross, Mrs. Tanya Rude, and Mr. Brent Seaks. Administrators present were: Superintendent Douglas Sullivan, Assistant Superintendent Vince Reep, Ms. Tamara Praus, Mrs. Kristy Goodall, Mr. Ron Dockter, Mr. Henry Mack, Mrs. Susan Cook, Mr. Shawn Leiss, Mr. Jay Hepperle, Mrs. Dorothy Martinson, Dr. Rebecca Pitkin, and Mr. Guy Fridley. Others present were: Attorney David Phillips, Ms. Margaret Olheiser, Ms. Sherry Loris, Ms. Merrill Fahlstrom, Ms. Trisha Getz, Ms. Leann Mehrer, Ms. Kristi Meidinger, Ms. Fern Pokorny, Mr. James Fahy, Ms. Crystal Hoerner, Ms. Lyn Olafson, Ms. Chelsea Roshau, Ms. Rhonda Tormaschy, Ms. Ellen Getz, Ms. Dana Price, Ms. Jill Nelson-Wetzstein, Ms. Megan Morey, Mr. David Wilkie, Ms. Dixie Dennis, Ms. Diana Stroud, Ms. Jade Jorgenson, Ms. Jarris Bergherr, Ms. Jane Cornell, Ms. Darlene Henning, Ms. Christa Enebo, Ms. Jamie Prellwitz, Ms. Anne-Marie Christensen, Ms. Amy Hughes, Ms. Elizabeth Heidt, Ms. Sandra Hood, Mr. Colby Robinson, Mr. Barry Morgan, Ms. Shary Smith, Mr. James Peters, Ms. Yvette Schubert, Ms. Julie Maes, Ms. Sheila Getz, Ms. Twila Petersen, and Ms. Kelsey Stults from the Dickinson Press.

Call to Order - Board President Ricks called the meeting to order at 5:00 p.m.

Public Participation – There were no requests for public participation.

Additional Agenda Items/Removal of Items from Consent Agenda – There were no additions or deletions to the agenda.

Consent Agenda - Mrs. Fehr moved to approve the agenda including the consent agenda consisting of the minutes from the March 14 regular board meeting and the March 14 public open forum/State Mandated Planning; the bills for April 2016; the financial reports for April 2016; the pledged assets report for April 2016; the personnel reports; and the student/staff recognitions; as presented. Mrs. Rude seconded the motion. Assuming a roll call vote the motion carried unanimously

Superintendent's Report – Superintendent Sullivan reported on the following topics. No action was requested on these topics.

Teacher Negotiations – There is a Teacher Negotiations meeting on Wednesday, April 20 at 6:00 p.m.

Teacher Evaluation Instrument Committee – There is a Teacher Evaluation Instrument Committee meeting on Wednesday, April 20 at 4:00 p.m.

AdvancED Standards – AdvancED is the accreditation for the District. Available under Supporting Documents are the five AdvancED standards for quality school systems. Dr. Sullivan listed the standards as 1) Purpose and Direction, 2) Governance and Leadership, 3) Teaching and Assessing for Learning, 4) Resources and Support Systems, and 5) Using Results for Continuous Improvement. Standards 3 and 5 are those that drive the work in the school district. The principals have been working over the course of the past year to familiarize their faculty with these standards and the corresponding indicators aligning them to the evaluation process in the school district. Each standard has indicators, such as one indicator under standard 3 says that all staff members participate in a continuous program of professional learning and it is part of the teacher's evaluation model that was adopted this year. Dr. Sullivan wanted the Board to become familiar and begin to understand the standards since the next accreditation visit will be in a couple of years. Mrs. Fehr inquired if "professional learning" is the same as specific professional

Superintendent's Report (cont.)

development topics and to what specificity or it is more generalized or global professional learning. Superintendent Sullivan responded that it is more global than just the professional development. They need to look at the larger picture. When the AdvancED visitation team was here in 2013 they provided a list of required actions. Periodically the superintendent must update AdvancED on completing the required actions.

Business Topics

DPS Foundation Update - DPS Foundation President James Peters provided handouts to the Board members and addressed the Board updating them on what the DPS Foundation is doing to support Dickinson Public Schools. Mr. Peters explained the Foundation Board recently changed its mission statement "to provide opportunities for private financial support of unique, challenging, innovative projects and programs which will enhance educational excellence and empower students to succeed in the Dickinson Public Schools." Last year the Foundation received over \$72,000 in grant requests. Approximately \$28,000 of the grant requests was funded. Grant topics range anywhere from health and fitness to technology. To date the Foundation has awarded approximately \$324,000 in grants. The Foundation also provides several scholarships. The Mystery Dinner Theatre is the signature fund raiser for the Foundation. Board members thanked Mr. Peters for the updated information. No action was requested. This agenda item was informational only.

Mrs. Ross exited the meeting at 5:13 p.m. and returned at 5:14 p.m.

Dickinson Middle School Construction Update – Mr. Colby Robinson and Mr. Barry Morgan, representatives from Mortenson Construction, addressed the Board and provided a timeline through a picture slideshow on the progress of the construction of the new Dickinson Middle School. The pictures included the precast, setting the structural steel, white wrap around the building to contain heat, workers placing the concrete on the second floor of the classroom wing, underground plumbing in area A, forms in the commons area, precast panels for the west wall of the gymnasium, forms for the administration offices, and duct work and mechanical systems. Additional photos displayed the methane venting system for the coal pocket, second floor frame out for the corridors and hallways, and the structural steel support for the glass partitions. The good weather has helped to keep the project on task. There are currently 67 workers on the site. To date there have been no accidents. There have been 4,280 yards of concrete poured, 804 tons of steel placed on an area of 40,514 square feet. This agenda item was informational only. No action was requested.

Teacher Grievances – The School Board has received grievances from four Dickinson Public Schools teachers. The teachers are speech language pathologist (SLP) teachers: Ms. Merrill Fahlstrom, Ms. Sherry Loris, Ms. Jill Nelson-Wetzstein, and Ms. Ellen Getz. The grievances before the Board are step three of the process. At step one the teachers filed the grievance with the building principal. At step two the teachers filed the grievance with the superintendent. The Superintendent's response to the grievances is posted on the website under Supporting Documents. Superintendent Sullivan explained the teachers had filed the grievances and the responses at each step were all in accordance with the negotiated agreement. Chair Ricks invited those teachers that filed the grievance and their representatives to join the Board at the table. Once they were seated, President Ricks and Superintendent Sullivan inquired when one of the teachers had turned in her grievance as the Board was unaware of her grievance. Superintendent Sullivan requested a three minute recess to try and locate the document. At 5:25 p.m. Chair Ricks declared a recess. At 5:30 p.m. the meeting was called back to order. Superintendent Sullivan apologized for the

Teacher Grievances (cont.)

delay and apologized to Mrs. Price since he had not seen the document until just now. The 5th grievance from Mrs. Dana Price was accepted by the Board. The five teachers addressed the Board and introduced themselves and the areas that they serve for Dickinson Public Schools, Hope Christian Academy, Dickinson Catholic Schools, Early Head Start, and the community. Mrs. Fahlstrom explained the five teachers wished to voice their concerns with covering speech language pathologist positions that are currently vacant. She noted the group had met with Superintendent Sullivan in October. At that time he had an idea that he was researching. In January the SLP met with the Dickinson Education Association to discuss some options. In February the SLP began the process for filing grievances. The SLP had several documents they distributed to the Board members and then summarized. The documents included a chronological timeline leading up to the grievance with the School Board, responsibilities of the school SLPs, types of children they work with, time required for evaluations in SLP, April caseload numbers for the SLPs, historical caseloads of DPS SLPs, average caseloads of specific schools in North Dakota, and the formula to determine the required reimbursement for 75 additional days for each of the five SLPs. The SLPs noted the District could be out of compliance with state and federally mandated paperwork. SLPs sometimes have reduced the amount of minutes they spend with students or have met with students in larger groups. The SLPs expressed they are unable to create curriculum or review classroom teacher lesson plans due to their schedules.

Mrs. Fahlstrom, a SLP, explained the District has set a precedence by extra pay for extra work. She used examples of other DHS teachers filling in for a DHS science teacher that was deployed, filling in for a DHS science position when that teacher had vacated her position, and a DHS English teacher. In these three instances there was an agreement that the teachers filling in during their preparation time would be reimbursed for their preparation time. Mrs. Fahlstrom noted that the SLP schedules are unique because they do not teach in a classroom. She added every possible minute is spent; there is no unassigned time or preparation time. She explained that the SLPs work additional time each week beyond the contract time. Some of the SLPs are devoting as much as 20-30 hours per week outside of contract time. This is having an impact on their family time as well as their well-being and health. The SLPs felt since the District budgeted for three additional positions that were not filled during this school year, the District should compensate the SLPs under their current contract just as other teachers have been compensated.

Each one of the Board members shared their appreciation for the hard work and dedication the SLPs are doing for the students in the school district. Mrs. Ross inquired how many reduction in students the SLPs have seen due to the unique demographics of DPS with its inward and outward migration. Each teacher noted between 0-5 students have left or will leave the District by the end of the school year. Mrs. Getz explained the initial evaluation process and the re-evaluation process. The initial testing can be anywhere from 10-15 hours, including the paperwork. Mrs. Fehr referenced the comment about spending 20-30 hours beyond the contract day per week and inquired what activities were included in the extra time. Mrs. Fahlstrom responded the time outside of the contract were evenings and weekends and doing mandated paperwork. Ms. Loris concurred that 70-80% of the time was spent doing paperwork. She said the paperwork varies from school to school. She explained almost all meetings at Roosevelt are before or after school starting at 7:45 a.m. and some going beyond 3:45. Ms. Nelson-Wetzstein explained the paperwork may involve scoring of tests. Mrs. Fehr clarified that some of the time outside of school is meetings. Mrs. Getz responded that she always schedules meetings outside the school day. Mrs. Price added she schedules the shorter meetings at 8:00 a.m. Some meetings tend to go long, typically until 4:30 p.m. She sees students all day long and the paperwork follows. Ms. Nelson-Wetzstein noted it did not

Teacher Grievances (cont.)

include finding materials. Mrs. Fehr referenced a comment regarding a meeting where Dr. Sullivan was researching a possible solution. She addressed Dr. Sullivan and inquired what the possible solution was. Dr. Sullivan responded he was trying to navigate and find a way to pay the SLPs for lost preparation time. He noted the Board can only deal with the negotiated agreement which runs from 8:00-3:45. What he is hearing is that the request is to be paid for time outside of that contract time frame. He noted in his response to the grievances that he did not have the authority to grant their request and it is possible the Board also does not have that authority. He referenced the comment regarding the DHS science teacher that was deployed and said the District paid teachers for the loss of preparation time and that was the effort he was trying to navigate and negotiate in his meetings with the SLPs. Mrs. Fahlstrom said the amount of unassigned time and preparation time is ignored because the SLPs don't get those things. She added the SLPs are unable to cover during their preparation times. Mrs. Ross inquired why the SLPs had not gathered information from Williston Public Schools since it has similar demographic circumstances. The SLPs did not know anyone from Williston Public to contact. She noted that if this is an area addressed outside of the negotiated agreement it should be directed to the negotiators. Mrs. Ross was appreciative of the professionalism and paperwork provided at the meeting and the work done ahead of the meeting. She asked if the District was out of compliance on mandated responsibilities. Dr. Sullivan responded there is not an established threshold for speech language pathologists in Century Code. He did agree that there was an increased caseload. The overall number of students was asked. Ms. Loris responded they had not mentioned caseload caps and clarified when talking about compliance, they were referencing paperwork. Mrs. Fehr inquired if the District was out of compliance with mandated paperwork. Dr. Sullivan was unable to answer that question and suggested that be researched by the Director of Student Services. Ms. Nelson-Wetzstein said there was another way to look at the compliance, if a person goes back and looks at the numbers, the assessments, it is impossible to fit all the assessments into a schedule unless some students are cancelled. She added if some students are cancelled, by law, they must make up that time. There is a deadline for the evaluation. Mrs. Rude inquired if there were any speech language pathologist assistants. Ms. Loris responded there was one. Mrs. Price added the SLPA sees on average 48 students and does have to be supervised. Mrs. Fehr inquired if they individually have kept track of their time they spend working. There were various responses.

Attorney Consultation-Teacher Grievances (Executive Session may be Necessary) – President Ricks stated the next item on the agenda, Attorney Consultation regarding teacher grievances, required an executive session. The legal authority for closing this portion of the meeting was North Dakota Century Code section 44-04-19.2. The topic or purpose of this executive session was Attorney Consultation-Teacher Grievances. As per North Dakota Century Code N.D.C.C. § 44-04-19.2, Mrs. Rude moved to close the meeting and go into executive session for the purpose of Attorney Consultation regarding Teacher Grievances. Mr. Seaks seconded the motion. There was no discussion on the motion. A roll call vote was taken: ayes-Ross, Seaks, Rude, Fehr, and Ricks; nays-none. The motion carried unanimously. The executive session was recorded and all members of the governing body were reminded to limit their discussion during the executive session to the announced topic. Any collective decision, collective commitment, or other final action by the governing body must occur after it reconvenes in an open meeting, unless final action is specifically required by law to be taken during the executive session. The prohibition on taking final action during the executive session did not apply due to the attorney providing guidance or instruction. Board policy BCAD-Executive Session allows certain individuals to be in

Attorney Consultation-Teacher Grievances (cont.)

attendance at the closed meeting as directed by the Board President. The following individuals were authorized to remain in the room during the executive session: the School Board Members Mrs. Tanya Rude, Mrs. Leslie Ross, Mrs. Kris Fehr, Mr. Brent Seaks and Chair Sarah Ricks, Superintendent Douglas Sullivan, Assistant Superintendent Vince Reep, Recording Secretary Twila Petersen, Attorney David Phillips, and Associate Attorney Jade Jorgenson. The members of the public were asked to leave the room. The executive session was anticipated to adjourn and reconvene into the open portion at approximately 6:40 p.m. The executive session began at 6:22 p.m. and was attended by Mrs. Rude, Mrs. Ross, Mrs. Fehr, Mr. Seaks, Chair Ricks, Superintendent Sullivan, Assistant Superintendent Reep, Recorder Petersen, Attorney Phillips, and Attorney Jorgenson.

The executive session adjourned at 7:10 p.m. President Ricks invited the public to return to the meeting room and the meeting was back in open session and she apologized for the wait. She noted the topic of discussion during the executive session was attorney consultation regarding the teacher grievances. The five SLPs were invited to join the Board at the table. Mrs. Ross said that the Board hears their concerns and continues to hear them. She said the Board would like to request a few things in order to render a decision. They asked that each of the five SLPs prepare some evidence that substantiates what each of them did each day since the beginning of the year. Mrs. Ross noted this would require some more of their time. There was discussion about what type of documentation was required. Mrs. Fehr suggested a copy of their daily schedules would be beneficial. Mrs. Ross added some representation of what they do on a daily basis. Board members asked how long the SLPs would need to gather the data. They felt two weeks and the Board agreed. It was clarified that the requested information would be given to Dr. Sullivan at the Central Office. Mrs. Rude moved to table the discussion on the teacher grievances topic until further information from the parties could be reviewed. Mrs. Ross seconded the motion. A roll call vote was taken on the motion: ayes-Fehr, Seaks, Ross, Rude, Ricks; nays-none. The motion carried unanimously.

Hagen Junior High Facility Repurpose Discussion – As a follow up to the March 14 public open forum/State Mandated Planning, Superintendent Sullivan discussed some options that have been proposed for the Hagen Junior High facility after Dickinson Middle School opens in 2017. Available on the website is a list of possible options for the Hagen building repurpose. The District is transitioning with moving the Southwest Community High School (SWCHS), Adult Learning Center (ALC), and the West Dakota Parent and Family Resource Center (WDPFRC). These programs will move to the third floor of Hagen. Mrs. Goodall (SWCHS), Mrs. Kilwein (WDPFRC), and Mrs. Grandell (ALC) are meeting to develop a plan. There is still ongoing discussion regarding moving the District's technology department or a professional development lab also to Hagen. This agenda item was for discussion purposes only. No action was required.

Budget Development and Input Committee Report – Minutes from the March 24 Budget Committee meeting are posting on the DPS website. Mrs. Ross and Mr. Seaks are the Board representatives on the committee. Superintendent Sullivan summarized the Budget Committee approved a \$500,000 line item for buses to support the opening of Dickinson Middle School and the in-town busing. Dr. Sullivan also indicated the Budget Committee approved some items; however, due to the decline in enrollment he is being cautious with the budget and therefore has put a hold on those positions. Those included a position for a Center Based Emotionally Disturbed Education Program, additional counseling services at the high school, and building level administrative support. Assistant Superintendent Reep is no longer projecting an enrollment increase for fall 2016. There have been some certified resignations within in the District

Budget Development and Input Committee Report (cont.)

that administration is considering collapsing some classrooms and not filling the positions. The Budget Committee approved increasing the stipend pay from \$28 to \$30 per hour. Mr. Reep is projecting an increase in health insurance anywhere from 8%-14% for the upcoming school year. Dr. Sullivan explained there will be additional positions necessary fall 2017 when the Dickinson Middle School opens. The Budget Committee approved changing the 2.4 vacancies in speech language pathologists to a 3.0 since it is easier to hire full time than part time. Mrs. Fehr asked for an update regarding interviews for the speech language pathologists. Mr. Reep said the District did sign a contract for a speech language pathologist and have begun the paperwork options for hiring speech language pathologists from the Philippines based on Skype interviews. Mrs. Fehr inquired how much staffing was necessary regarding the Center Based Emotionally Disturbed Education Program. Dr. Sullivan estimated one licensed person and 2-3 paraprofessionals. Mrs. Fehr said this is a program that has been discussed throughout her tenure as a school board member and she supports the program and appreciates the plans to integrate the children back into the classroom as they are ready. This agenda item was informational only. No action was requested.

Major Summer Building Projects - Assistant Superintendent Reep prepared a preliminary list that is available on the website under Supporting Documents. He read and briefly discussed some of the items from the list. This agenda item was informational only. No action was required.

National School Board Association Convention Highlights – Board Members Sarah Ricks, Kris Fehr, Tanya Rude, and Leslie Ross along with Superintendent Sullivan recently attended the National School Board Association Convention in Boston. Board members expressed their appreciation for the opportunity to attend the convention. President Ricks explained the Board will utilize the information they received at the convention by meeting in a Board workshop. Mrs. Ricks suggested Board members submit material to be posted on the website to be shared. Mrs. Fehr said one of the hot topics at the convention was LGBT issues. There were five separate sessions on this topic and several were repeated throughout the conference with a wide variety of opinions. Another topic of importance was orienting new board members. Mrs. Fehr volunteered to work on this for the Board so that new members receive greater information and feel more comfortable. Mrs. Ross said the convention was one of the best she has attended. Some sessions were standing room only. This agenda item was informational only. No action was requested.

Teacher Negotiations Update - Mrs. Fehr and Mrs. Ricks are the school board representatives on the Teacher Negotiations Team. The Teacher Negotiations Team has had six meetings. Vice President Fehr noted the next meeting is scheduled for this week Wednesday. She listed the topics for negotiation: superblock, recruitment of highly qualified and experienced teachers, definition of national certification, salaries, indexes on the salary schedule, graduated personal leave, school calendar, outside the work day compensation, management rights clause, licensed teachers substitute pay, removing reference to policy in the negotiated agreement, definition of a teacher, and school day. There is a tentative agreement on the language cleanup of the negotiated agreement. May 6 is the tentative day for completion of negotiations. This agenda item was informational only. No action was requested.

Breakfast and Lunch Meal Prices – Assistant Superintendent Reep posted a summary of the proposed changes to the meal prices on the website under Supporting Documents. To be in compliance, Mr. Reep recommended increasing student breakfast prices by \$.05. Adult breakfast prices must increase by \$.30. Lunch prices will increase by \$.10 for students and \$.25 for adults. The reduced meal prices would remain

Breakfast and Lunch Meal Prices (cont.)

the same. The areas highlighted in yellow on Mr. Reep's Supporting Document reflect the suggested new prices. Action was requested. Mrs. Fehr moved to approve a fee of \$1.40 for student breakfast, \$1.70 for adult breakfast, \$2.25 for lunch for students in grades K-6, \$2.55 for lunch for grades 7-8, \$3.35 for lunch for grades 9-12, and \$4.00 for lunch for adults, effective fall 2016. Mrs. Ross seconded the motion. A roll call vote was taken on the motion: ayes-Rude, Seaks, Fehr, Ross, Ricks; nays-none. The motion carried unanimously.

Roosevelt Elementary Boiler System Replacement Bid – The school district advertised for replacing the boilers at Roosevelt Elementary. At the bid opening on Tuesday, April 12 two companies, Central Mechanical and CA Contracting, submitted bids. The bid from Central Mechanical was \$252,000. The original estimate for the project was \$115,000. Mr. Reep reported after the bid opening he requested a meeting to take the bids under advisement. He found out there were engineering addendums that came late in the plans. The most significant was planning to vent boilers all the way to the top of the stack at Roosevelt. Additionally the new boilers could not be tilted more than a 40 degree angle or it would void the warranty which brought about new challenges. Mr. Reep explained some changes that were made to reduce the cost. Administrative recommendation was to accept the bid from Central Mechanical for \$252,000 and instruct the assistant superintendent to come up with value engineering solutions to lower the price. Mr. Seaks moved to accept the bid submitted by Central Mechanical for \$252,000 to replace the boiler system at Roosevelt Elementary, and further instruct Assistant Superintendent Reep to work with the design team and Central Mechanical to come up with value engineering solutions to lower the price. Mrs. Ross seconded the motion. A roll call vote was taken on the motion: ayes-Seaks, Fehr, Rude, Ross, Ricks; nays-none. The motion carried unanimously.

Open Enrollment Applications – Pamela Praus applied for open enrollment for her child to be admitted to the Dickinson Public Schools from New England School District. Carol E. Miller applied for open enrollment for her child to be admitted to DPS from Hettinger School District. These children are currently attending DPS. The administrative recommendation was to approve the applications. Action was requested. Mrs. Ross moved to approve the request for a child of Pamela Praus and a child of Carol Miller to be admitted to the Dickinson Public Schools as per the open enrollment policy. Mrs. Rude seconded the motion. Assuming a roll call vote the motion carried unanimously.

Early Resignation Incentive Notification – Policy DKBC Early Resignation Notification was approved by the Board in 2007 and 2011. Mr. Richard Novotny, head custodian at Jefferson Elementary (19 years of service), has submitted his resignation within the April 1 deadline. The administrative recommendation was to approve the early resignation incentive. Action was requested. Mrs. Fehr reluctantly moved to approve the early resignation incentive for Richard Novotny, head custodian at Jefferson Elementary with an effective date of May 27, 2016. Mrs. Ross seconded the motion. Assuming a roll call vote the motion carried unanimously. Mrs. Fehr thanked Mr. Novotny for his work as a custodian for the District for a long time and thanked him for his loving care and dedication to the students in the District.

Teacher Negotiations Strategy (Executive Session Anticipated) – President Ricks noted the next item on the agenda was Teacher Negotiations Strategy and that it may be discussed in an executive session. The legal authority for closing this portion of the meeting is North Dakota Century Code section(s) NDCC 44-04-19.1 (9). The topic or purpose of this executive session was teacher negotiations strategy. As per North Dakota Century Code NDCC 44-04-19.1 (9), Mrs. Fehr moved to close the meeting and go into executive session for the purpose of teacher negotiations strategy. Mrs. Rude seconded the motion. A roll

Teacher Negotiations Strategy (cont.)

call vote was taken on the motion: ayes-Ross, Rude, Seaks, Fehr, Ricks; nays-none. There was no discussion on the motion. The motion carried unanimously. The executive session was recorded and all members of the governing body were reminded to limit their discussion during the executive session to the announced topic. Any collective decision, collective commitment, or other final action by the governing body must occur after it reconvenes in an open meeting, unless final action is specifically required by law to be taken during the executive session. The prohibition on taking final action during the executive session did not apply to providing guidance or instructions to the negotiator. Board policy BCAD-Executive Session allows certain individuals to be in attendance at the closed meeting. President Ricks requested the following individuals to be in attendance: the School Board Members Mrs. Kris Fehr, Mrs. Tanya Rude, Mrs. Leslie Ross, Mr. Brent Seaks, and Chair Sarah Ricks, Superintendent Douglas Sullivan, Assistant Superintendent Vince Reep, and Recording Secretary Twila Petersen.

The meeting convened into executive session and the members of the public were asked to leave the room. President Ricks anticipated adjourning the executive session and reconvening the open portion of the meeting at approximately 8:15 p.m. The executive session began at 8:01 p.m. and was attended by Mrs. Fehr, Mrs. Rude, Mrs. Ross, Mr. Seaks, Chair Ricks, Superintendent Sullivan, Assistant Superintendent Reep, and Recorder Petersen.

The executive session adjourned at 8:27 p.m. President Ricks invited the public to return to the meeting room and the meeting was back in open session. She stated the discussion during the executive session was teacher negotiations strategy.

Other – Mr. Seaks congratulated the Dickinson Adult Learning Center (ALC) on its exemplary work as being recognized as receiving the top five in four test areas; RLA, science, social studies, and mathematics. He also noted the achievements of the Beulah satellite of the ALC. Mrs. Rude noted there was a play at the high school this weekend. Mrs. Fehr reminded Board members of the upcoming graduations listed under the announcements. President Ricks reported the Roughrider Area Career and Technical Center (RACTC) was moving towards quarterly meetings and therefore there will no longer be providing monthly reports from the director.

Adjournment – At 8:32 p.m. Mrs. Ross moved to adjourn. Mrs. Rude seconded the motion. Assuming a roll call vote the motion carried unanimously. The meeting adjourned at 8:32 p.m.

Sarah Ricks, Board President

Vince Reep, Business Manager

Twila Petersen, Secretary