

## **Restraint or Seclusion Policy Regulations**

The restraint or seclusion policy regulations will apply to all Dickinson Public School District Employees as dictated by the following regulations.

### **Building Intervention Team**

The Principal from each building will determine the appropriate number of building intervention teams needed to respond to incidents requiring the implementation of restraint or seclusion protocols. In making this determination, the principal will consult with members of the faculty and consider factors such as the student population, building layout, characteristics and needs of individual students, etc.

After making the determination on the number of building intervention teams that are required, the Building Principal will consult with members of the staff to determine who will serve on the building intervention team. The Principal will consider factors such as a staff member's primary location during the day, physical ability, expertise, experience, etc. Each intervention team will be staffed with 3 – 6 individuals.

The Building Principal will coordinate with the Director of Instruction to ensure that each member of the building intervention team receives training in the adopted de-escalation and restraint protocols prior to them being expected to respond to a restraint or seclusion event. After the initial training/certification in the adopted restraint or seclusion model, team members will receive ongoing training following the recommended recertification schedule contained within the adopted model.

The Building Principal will conduct a follow-up investigation and complete the FCC-E form after each incident where the building intervention team responds to the behaviors of a student.

### **Instructional Staff**

All instructional staff receive training in de-escalation strategies endorsed by the District adopted restraint or seclusion model. Building Principals will coordinate with the Director of Instruction to ensure that all instructional staff have access to an initial training within their first six (6) months of employment with the District. In addition, all instructional staff will receive follow-up de-escalation training following the recommendations of the District adopted restraint or seclusion model.

After receiving training in de-escalation strategies, all instructional staff will be expected to follow the strategies contained in the de-escalation training. Building Principals will be responsible for ensuring that the instructional staff within their respective buildings follow the de-escalation strategies contained in the District adopted restraint or seclusion model.