



# Home Language Survey

Student Name: \_\_\_\_\_ Student's Grade: \_\_\_\_\_

Student's School: \_\_\_\_\_ Today's Date: \_\_\_\_\_

The U.S. Office of Civil Rights requires schools to identify possible English Learner (EL) students during enrollment to ensure appropriate high-quality instruction. The district may be eligible for additional funding for English learners and/or immigrant children and youth. If a language other than English is used by you or your child and your child meets the English Learner (EL) definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What language(s) are spoken at home? \_\_\_\_\_

What language(s) do you use the most to speak to your child? \_\_\_\_\_

What language(s) does your child use the most at home? \_\_\_\_\_

What language(s) did your child learn when he/she first began to talk? \_\_\_\_\_

List other language(s) that your child has used with a grandparent or caretaker: \_\_\_\_\_

Has your child ever been in an English Learner or Bilingual Program? **Yes** **No** **Unsure**

<b>Check the grades your child has attended in the United States.</b>	<b>PreK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Check the grades your child has attended outside of the U.S.</b>	<b>PreK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>

If outside of the United States, in which country did your child attend school? \_\_\_\_\_

What language(s) did your child learn in school? \_\_\_\_\_

If practicable, in what language or format should the school communicate with your family? \_\_\_\_\_

**Immigrant Student:**

**1. Would your child be considered an immigrant student?**

**Yes**

**No**

An immigrant student was born outside of the U.S. and has attended school in the U.S. for three (3) years or less. If yes, please list:

Country of origin \_\_\_\_\_ (For refugee students, this is the country you originally fled, not the country you lived in most recently.)

U.S. entry date (mm/dd/yyyy) \_\_\_\_/\_\_\_\_/\_\_\_\_

Heritage language \_\_\_\_\_

**Native American or Alaska Native student:**

**2. Would your child be considered a Native American or an Alaska Native student?**

**Yes**

**No**

Native American and Alaska Native students are mentioned specifically in the EL definition and may qualify for EL services.

Do you believe a tribal language has significantly influenced your child's education in English? **Yes** **No**

If yes, what is the tribal language? \_\_\_\_\_

**Migrant Student:**

**3. Would your child be considered a migrant student?**

**Yes**

**No**

A migrant student has moved in the past 36 months with or to join a parent/guardian who is a migratory agricultural worker.

If yes, what is the date you moved to this area? (mm/dd/yyyy) \_\_\_\_/\_\_\_\_/\_\_\_\_

**Refugee Student:** *(This information is not a state requirement but may be collected at the discretion of the district.)*

**4. Would your child be considered a newly arrived refugee student?**

**Yes**

**No**

Schools in North Dakota apply for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

I declare, under penalty of perjury under North Dakota law, that the information provided here is true and correct.

\_\_\_\_\_  
**Print Name** of Parent/Guardian  
Student (for unaccompanied homeless youth)

\_\_\_\_\_  
**Signature** of Parent/Guardian  
Student (for unaccompanied homeless youth)

\_\_\_\_\_  
**Date:**